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Coalition for Physician Accountability

Update on Work of the UME-to-GME Review Committee

WASHINGTON, D.C. (November 12, 2020) The Undergraduate Medical Education to Graduate Medical Education Review Committee (UGRC), convened by the Coalition for Physician Accountability, is progressing with its work to examine challenges and recommend solutions to improve the UME-to-GME transition. The UGRC is set to hold its second virtual meeting on November 19-20, 2020.

Update from UGRC Co-Chairs

“The UGRC met for the first time in mid-September and had productive and thoughtful discussions about the current state of the UME-to-GME transition. We reflected on our scope of work and reaffirmed our desire to make this review process as inclusive and transparent as possible. Our November meeting will be primarily focused on identifying an ‘ideal state’ of the UME-to-GME transition to help guide our work and identify common characteristics that all stakeholders want to see in a future transition. We will also explore the root causes of challenges that currently exist in the transition and how we can begin to address and eliminate such roadblocks.

As Co-Chairs of the UGRC, we are committed to frequently engaging with the medical education community, residents, medical students and organizations across the House of Medicine. In the coming weeks, we will be sending out further communications asking for valuable input from stakeholders that will help to guide our work and future recommendations. We hope to see and hear from many of you virtually throughout the duration of the UGRC’s work and we look forward to working together to address such a critically important issue.”

Elise Lovell, MD, Co-Chair, UGRC
George C. Mejicano, MD, MS, Co-Chair, UGRC

UGRC Guiding Principles

The UGRC will be focusing on these important areas of consideration within the UME-to-GME transition:

- Optimizing fit between applicants and programs to ensure the highest quality health care for patients and communities
- Increasing trust between medical schools and residency programs

- Mitigating current reliance on licensure examinations given the limited availability of valid, standardized, trustworthy measures of students' competency and clinical care
- Increasing transparency for applicants to understand how residency selection operates
- Considering the needs of all types of applicants in making its recommendation
- Considering financial cost to applicants throughout the application process
- Minimizing individual and systemic bias throughout the UME-to-GME transition process.

Work Groups

Four workgroups have been assigned to execute on the Review Committee's charge:

- A.) Ensuring Residency Readiness
- B.) Mechanics of the Application/Selection Process from the UME Perspective
- C.) Mechanics of the Application/Selection Process from the GME Perspective
- D.) Post-Match Optimization

Each workgroup has specific objectives as well as these important overarching themes:

- Diversity/Equity/Inclusion/Fairness
- Wellbeing-for all involved
- Specialty Specific Competencies
- Public Good

Timeline

Month 2020-21	August	September	October	November	December	January	February	March	April	May
Exec Team Work	Co-Chairs Named	Workgroups Formed	Resources Secured	Level Setting	Ideal State and RCA	Generating Solutions	Pressure Testing	Consensus Building	Present Preliminary Recommendations to Coalition	Present Final Recommendations to Coalition
Review Committee Meetings		9/14-9/15		11/19-11/20		1/14-1/15	2/15-2/16	3/22-3/24		5/17-5/18
Stakeholder Engagement				Week of 11/30: Input about Ideal State -to Distribution List	Input about Ideal State to Distribution List. Deadline 12/16, close 12/31	After RC meeting, CoPA Website, Process Update	After RC meeting, CoPA Website, Process Update	After RC meeting, CoPA Website, Process Update	Month of April: Feedback on Recommendations-Public Comment. Weekly Communications	

UGRC Committee Members

Organizational Members

NAME	INSTITUTION	ROLE
Tom Mohr	AACOM	Organizational
Alison Whelan	AAMC	Organizational
Greg Ogrinc	ABMS	Organizational
Susan Skochelak	AMA	Organizational
Maura Biszewski	AOA	Organizational
Craig Brater	ECFMG	Organizational
Michael Barone	NBME	Organizational
John Gimpel	NBOME	Organizational
Donna Lamb	NRMP	Organizational
Elise Lovell	OPDA	Organizational

Individual Members

NAME	INSTITUTION	ROLE
Carmen Hooker Odom	Public Member	Public Rep
Dan Sepdham	UT Southwestern Medical Center	Program Director
Daniel Giang	Loma Linda University Health	DIO
George Mejicano	Oregon Health & Science University	Med Ed Rep
Grant Lin	Stanford University	Resident
Jacquelyn Turner	Morehouse School of Medicine	Med Ed Rep
Jennifer Swails	McGovern Medical School at UTHealth in Houston	Program Director
Jesse Burk Rafel	NYU Langone Health	Resident
Jessica Bienstock	Johns Hopkins University School of Medicine	DIO
Juhee Patel	Rowan University School of Osteopathic Medicine	Student
Julie Story Byerley	University of North Carolina School of Medicine	Med Ed Rep
Karen Hauer	University of California, San Francisco	Med Ed Rep
Michelle Roett	Georgetown University School of Medicine	Med Ed Rep
Pamela Williams	Uniformed Services University of the Health Sciences	Med Ed Rep
Rev. William Wilson	Public Member	Public Rep
Richard Alweis	Rochester Regional Health Unity Hospital	DIO
Steven Angus	University of Connecticut	DIO
Susan Enright	Michigan State University College of Osteopathic Medicine	Med Ed Rep
Sylvia Guerra	Geisel School of Medicine at Dartmouth	Student

About the Coalition for Physician Accountability

The Coalition for Physician Accountability is a membership organization designed to advance health care and promote professional accountability by improving the quality, efficiency, and continuity of the education, training, and assessment of physicians. Founded in 2011, current membership consists of senior leadership and governance representatives from the Association of American Medical Colleges (AAMC), American Association of Colleges of Osteopathic Medicine (AACOM), American Board of Medical Specialties (ABMS), Accreditation Council for Continuing Medical Education (ACCME), Accreditation Council for Graduate Medical Education (ACGME), American Medical Association (AMA), American Osteopathic Association (AOA), Educational Commission for Foreign Medical Graduates|Foundation for Advancement of International Medical Education and Research (ECFMG®|FAIMER®), Federation of State Medical Boards (FSMB), Liaison Committee on Medical Education (LCME), NBME, and the National Board of Osteopathic Medical Examiners (NBOME). In addition, the Joint Commission and the Council of Medical Specialty Societies (CMSS) serve as liaison members. The Coalition also appoints public members to its membership to ensure adequate representation of the public voice in the deliberations of the Coalition.