



Coalition for Physician Accountability

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UME-to-GME Review Committee (UGRC) Seeks Input on “Innovations” Being Used in UME-to-GME Transition

WASHINGTON, D.C. (February 10, 2021) The Undergraduate Medical Education to Graduate Medical Education Review Committee (UGRC), convened by the [Coalition for Physician Accountability](#), is seeking additional stakeholder input that will help inform the recommendations that the UGRC will be drafting later this Spring.

The UGRC is inviting you to share your knowledge about **innovations or creative solutions** being used or developed by medical schools, residency programs, sponsoring institutions or specialty societies to help improve the current UME-to-GME transition. The UGRC is aware of a number of important innovations and solutions through discussions within the committee as well as through personal communications, networking and published literature. To capture each of these innovations, as well as those that may be unfamiliar to the members, the UGRC is reaching out to stakeholders and the public. Please see important information below about the survey.

WHO: The UGRC asks that if you are submitting your innovation or creative solution on behalf of your organization, please only **submit one response per organization**. If your organization has multiple independent sections involved in the transition, then the UGRC will accept additional responses if one uniform response is not appropriate. If you are submitting as an individual, please be sure to include your contact information and affiliated organization(s).

WHEN: The deadline to submit your response is **Friday, March 12, 2021**.

Please begin the “Innovations and Creative Solutions” survey by clicking the “Take Survey” link below.

[TAKE SURVEY](#)

If you have questions, please contact UGRC staff at aciccone.coalition@gmail.com

About the Coalition for Physician Accountability

The [Coalition for Physician Accountability](#) is a membership organization designed to advance health care and promote professional accountability by improving the quality, efficiency, and continuity of

the education, training, and assessment of physicians. Founded in 2011, current membership consists of senior leadership and governance representatives from the Association of American Medical Colleges (AAMC), American Association of Colleges of Osteopathic Medicine (AACOM), American Board of Medical Specialties (ABMS), Accreditation Council for Continuing Medical Education (ACCME), Accreditation Council for Graduate Medical Education (ACGME), American Medical Association (AMA), American Osteopathic Association (AOA), Educational Commission for Foreign Medical Graduates|Foundation for Advancement of International Medical Education and Research (ECFMG®|FAIMER®), Federation of State Medical Boards (FSMB), Liaison Committee on Medical Education (LCME), NBME, and the National Board of Osteopathic Medical Examiners (NBOME). In addition, the Joint Commission and the Council of Medical Specialty Societies (CMSS) serve as liaison members. The Coalition also appoints public members to its membership to ensure adequate representation of the public voice in the deliberations of the Coalition.